APRIL 2024



Dr. A.T. LEATHERBARROW PRIMARY

Dream Achieve Teach Learn

Be Kind

Be Safe

Be Responsible

Be Respectful



Solar Eclipse—Early Dismissal Monday, April 8th

As per the message from ASD-S, all schools will be dismissing early on Monday, April 8th to allow all students to get home before the eclipse. **Our dismissal time has been set for 11:45 am.**



Student Led Conferences

Student Led conferences require you and your child to schedule an appointment and come to the school together to celebrate learning. Teachers set up various learning stations in the classroom that allow your child to demonstrate their knowledge and skill development. There will be 4 students with their adult(s) at every appointment time so we ask that **younger siblings please stay at home** to allow everyone to focus on the learning. Please click the link below to sign up for your time.

** Please note that all conferences take place on Monday instead of the traditional Thursday evening/Friday morning**



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Monday, April 15th 8:30am—10:30am or Monday, April 15th 4pm—7pm





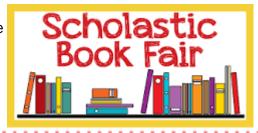


April is Celebrate Diversity Month!

April is Celebrate Diversity Month: a celebration initiated in 2004 to recognize and honour the diversity surrounding us all. By celebrating differences, we gain greater understanding of each other. We are starting two very exciting school-wide projects this month that celebrate diversity. Stay tuned for the great unveiling of these projects in June.

Scholastic Book Fair

The Scholastic Book Fair is back! Students will have a chance to view books on Thursday and purchase books throughout the school day on Friday, April 12th. The book fair will remain open during Student Led Conferences on Monday, April 15th.



Home and School

Home and School will be selling tickets for Area 506 and Boxcar Festivals. Each package will include two tickets. Tickets will sell for 1 for 5\$, 3 for 10\$, and 10 for 20\$. Tickets will be available to purchase in person during student-led conferences. Home and School will also be selling tickets during the month of April.

Thank you to all the families for your continued support of our school!

Jump Rope for Heart

All students will have the opportunity to build community, fitness, and skills with HES. Students will participate in the Jump Rope for Heart event at Hampton Elementary School during the week of April 22nd-26th One physical education period that week will take place at HES where we will buddy up with another class to participate in a variety of jump rope stations.



********* Report Card

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Your child's second term report card will be sent home on Thursday, April 11th. On the report card, teachers will identify on a four-point scale the level that best describes each student's evidence of learning. The following rubrics describe the different levels of academic progress and learning habits:

Achievement Scale

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4+ 4 Excelling	Student learning and work show: Strong and/or Excellent Achievement 4+ Indicates, in addition to excelling, the student demonstrates learning that surpasses grade-level expectations. The student has a thorough understanding of outcomes addressed to date and consistently applies learning to new situations. Work surpasses the descriptors in the "Meeting" category but is within the expectations specified for the grade/course.
3+ 3 Meeting	Student learning and work show: Appropriate and/or Proficient Achievement 3+ Indicates the student demonstrates consistent proficiency with meeting learning expectations. The student independently applies learning to familiar situations and demonstrates aspects of excelling in some learning expectations. The student has a solid understanding of the outcomes addressed to date and often applies learning to familiar situations. Students maintaining this level will be prepared for work in the next grade/course.
2 Approaching	Student learning and work show: A Combination of Appropriate and Below Appropriate Achievement The student has some understanding of the outcomes addressed to date and with support, applies learning to familiar situations. Work on identified learning gaps is needed to ensure future success of the student.
1 Working below	Student learning and work show: Below Appropriate Achievement The student has a <u>limited understanding</u> of the outcomes addressed to date and rarely applies learning. Significant improvement in specific areas is needed for the student to be successful in the next grade/course.

Learning Habits in Grades K - 8

Students, parents, and schools work together to develop learning habits important to success in school and in life. On the report card, learning habits are evaluated separately from learning achievement emphasizing the critical role they play in developing the competencies required in the 21st century learning and work environments.

Independence	 sets goals and reflects on these goals asks for assistance when needed does not give up easily on challenging tasks
Initiative	 has the desire to learn works hard and makes an effort takes risks
Interactions	 resolves conflict appropriately works well with others is respectful
Organization	 creates and follows a plan manages time well to complete tasks manages personal belongings and learning materials
Responsibility	takes care of belongings and school property completes work on time accepts responsibility for actions and manages own behavior

Report Scale for Learning Habits

C: Consistently - almost all or all of the time

U: Usually - more than half of the time

5: Sometimes - less than half of the time

R: Rarely - almost never or never

Spring weather is here and students soon will be wearing spring jackets and shoes to school.

Please remember that the mornings are still chilly and our playground will be wet with lots of mud. We ask that our children wear splash pants to protect their clothing and to be dry and comfortable. Boots are also essential.

It is a great time to ensure your child has an extra set of clothing here at school so that, if they become wet or muddy, a change of clothing is available.

